

ALBANY UNIFIED SCHOOL DISTRICT STRATEGIC PLAN

2011-12 PROGRESS

GOAL 1 Assessing and growing academic success	2011-12 Goals	Progress	Next Steps
Strand 1 Coherent, authentic assessments			
Develop Essential Standards, rubrics, assessments and benchmark exemplars to guide the instructional program.	<p>Deepen Rubric work K-5 6-8 9-12</p> <p>Establish performance assessments</p> <p>Post High School Tracking</p>	<p>K-5 Essential Standards Language Arts and Math completed 6-8 Essential Standards work in all content areas begun 9-12 Essential Standards work completed, rubrics completed</p> <p>K-5 benchmark 1st, 2nd and 3rd trimester benchmark math assessments completed 9-12 benchmark assessments completed K-5 ELA rubric being developed 6-8 writing assessment refined</p> <p>Purchase Navience</p>	<p>Re-bench essential standards k-12 to align with common core standards Publish 9-12 essential standards for teachers, students and parents</p> <p>Develop K-5 language arts trimester assessments Develop 6-8 core content benchmark assessments Develop refine 8th grade performance based assessments e.g. I-search Develop/refine 9th and 10th grade performance based assessments e.g. 9th grade renewal debates and 10th grade career exploration</p> <p>Begin to track graduates</p>
Develop grading systems tied with the Essential Standards.	Tie grading systems to essential standards	K-5 standards based report cards	Align to new math and language arts essential standards
	K-8 Language Arts materials inventory	Completed	<p>K-5 Language Arts pilot and adoption Writing Program 6-8 Language Arts pilot and adoption K-8 ELD pilot and adoption</p>

GOAL 1 Assessing and growing academic success	2011-12 Goals	Progress	Next Steps
Strand 2: Engaging students			
Provide opportunities for choice and outside of school experiences that engage students in real world learning opportunities.	<p>Training students to film and televise student/school activities at high school</p> <p>Collaborate with UC to support student learning</p> <p>Establish Career Tech Ed committee</p> <p>Independent Study Committee (Educational Options)</p>	<p>Partnered with City to purchase equipment and train students. Broadcasting class added to 2012-13 master schedule</p> <p>6-8 Wise Science Program deepened and supported with 30 new computers for 2012-13</p> <p>Committee formed, met and on hold until Educational Options Committee completes its work</p> <p>Educational Options Committee formed and meeting</p>	<p>Evaluate and Review EDSET and CONNCT small learning communities goals and progress</p> <p>Evaluate and review 8th grade service learning project</p> <p>Begin Career Tech Ed Committee work</p> <p>Continue Educational Options work with policy to be brought to BOE Spring 2013.</p>
Embed technology as learning and communicating tools for teachers and students.	<p>Inventory all technology hardware</p> <p>Update technology plans at all sites</p> <p>Continue to implement technology rollout</p> <p>per site technology plans at</p> <p>AHS</p> <p>AMS</p> <p>Elementary</p>	<p>All equipment inventoried and bar coded</p> <p>Laptops and notebooks purchased</p> <p>Elmos and document cameras purchased and installed in every classroom</p> <p>30 Quizdom units purchased</p> <p>.4 FTE certificated tech support</p>	<p>Fall 2012 Re-purpose 60 elementary laptops to AMS</p> <p>Summer 2012 Purchase Apple</p>

		provided 30 iPads purchased (Marin) 30 Quizdom units purchased	laptops for all fulltime teachers
Goal 2 Supporting the Whole Child	2011-12 Goals	Progress	Next Steps
Strand 1 Collaborate for early identification of students needs including academic, social emotional or physical support.			
Collaborate for early identification of students needs including academic, social emotional or physical support.	Develop well-articulated and effective SST process to identify student needs	SST process refined including pre-SST intervention plans; new forms created; training provided K-5	Continue roll-out of new SST process 6-12
Strand 2 Provide coordinated interventions that include policies, staff training and effective communications with parents			
Identify at-risk populations; develop a comprehensive and coordinated intervention program	<p>Task Force on Achievement Gap</p> <p><u>Math Intervention</u> Elementary</p> <p>6-8</p> <p>9-12</p> <p><u>Reading Intervention</u> Elementary</p>	<p>Replaced with Equity Task Force Elementary Equity: demographics & funding</p> <p>Afterschool small group remediation</p> <p>1 section before school; 2 sections during school</p> <p>2 sections during school</p> <p>Staggered reading time</p>	<p>2012-13 Continue Equity Work Fall 2012 Begin Achievement Gap Task Force Fall 2012 Begin positive attendance campaign</p> <p>2012-13 Set measurable improvement targets</p> <p>2012-13 Set measurable improvement targets Move all sections into school day</p> <p>2012-13 Set measurable improvement targets</p> <p>2012-13 Set measurable improvement targets for at-risk readers</p>

	6-8	1 section before school; 1 section during school	Move all sections into school day
	9-12	All students given pilot reading assessment 1 section intervention during school	2012-13 Set measurable improvement targets
Goal 2 Supporting the Whole Child	2011-12 Goals	Progress	Next Steps
Strand 3 Foster social and emotional growth			
Integrate K-12 positive behavior measures into school culture	<p>Deepen positive behavior system K-8</p> <p>Integrate positive climate measures 9-12</p> <p>Institute student centered positive climate measures</p> <p>Elementary</p> <p>6-8</p> <p>9-12</p>	<p>BEST –curriculum implementation</p> <p>Challenge Success Committee formed</p> <p>Conflict managers Welcoming schools anti-bias curriculum</p> <p>Safe School Ambassadors AMS mentors Anti-bullying curriculum in advisory</p> <p>Peer Helpers for Mental Health Program</p>	<p>Continue curriculum implementation – develop and implement parent communication plan</p> <p>2012-13 Identify target areas (student stressors) for further exploration Create intervention plan/policy change to bring to Board of Education</p> <p>2012-13 Consolidate positive intervention program Publish K-5; 6-8; 9-12 flow charts</p>
Create a tiered intervention system for student social and emotional support	Continue Student Focus Committee	<p>Continue to develop and pilot intervention strategies</p> <p>Deepen mental health program K-</p>	<p>2012-13 Consolidate positive intervention program Publish K-5; 6-8; 9-12 flow charts</p>

	Wellness Committee Parent Education Program	12 Initiate Speaker Series	2012-13 Continue Speaker Series
Strand 4 Provide safe environment for physical, social emotional needs of students			
Insure structural integrity of facilities	Seismic Study	Phase 1 completed; Phase 2 started	Fall 2012 Complete Phase 2 2013- Remediation plan developed
Implement sustainable green technology throughout organization	Energy Savings Recycling wet waste Conduct Energy audit	Wet waste recycling initiated Identify consultants for audit	Create incentive plan to increase student participation Fall 2012 Conduct survey
Goal 3 Communicating and Leading Together	2011-12 Goals	Progress	Next Steps
Strand 1 Coherent professional development plans that embed opportunities to identify and grow leadership at all levels			
Provide professional development throughout organization	Professional Learning Community training/implementation Management Team Evaluation process K-5 Evaluating student work 6-8 Evaluating student work 9-12 Evaluating student work	PLC development, implementation and support for grade levels/ courses /management	2012-13 Deepen PLC work throughout District and sites

Strand 2 Proactive and effective decision making			
Identify and improve District operation protocols	<p>Developed Draft Decision Making Protocol</p> <p>Identify District forms that need updating or protocols for use</p> <p>Field trip forms</p> <p>Purchase Order Guidelines</p> <p>Meeting Norms</p>	<p>Distribute draft to Management Team for revision</p> <p>Created staff page for District forms on website</p> <p>Draft field trip forms developed</p> <p>Guidelines developed</p> <p>Norms revised and accountability established for using them</p>	<p>2012-13 publish</p> <p>Publish 2012</p> <p>Publish 2012</p>
Strand 3 Improving communications throughout the District			
Create opportunities for consistent communication and evaluate progress	<p>Create District e-tree</p> <p>Implement annual survey of staff, students, parents and community</p> <p>Create District Facebook page</p> <p>Track Formal/Informal opportunities for District media exposure</p> <p>Website Enhancements-add staff phone numbers and job descriptions</p> <p>Establish Monthly staff newsletter from D.O.</p> <p>Create Quarterly Community</p>	<p>Created linked to web site</p> <p>Created- being administered in May</p> <p>Created and linked to Website</p> <p>Media protocol includes contacting the Albany Patch and West Contra Costa Times to announce events.</p> <p>Reorganized and updated website</p> <p>Monthly newsletter published</p> <p>1st newsletter for community to be</p>	<p>Develop parent and community incentive to use district e-tree</p> <p>Summer 2012 Analyze and report results to Board; publish results</p> <p>Use results to inform 2012-13 Goals</p> <p>Update and keep current site websites</p>

	Newsletter and translate	mailed May, 2012	
	Increase parent engagement through committee and task force work. Increase minority parent participation in committee work.	Committee and task force work identified	2012-13 Communicate via community and site newsletters opportunities for involvement.